Creating a K-12 College Going Culture

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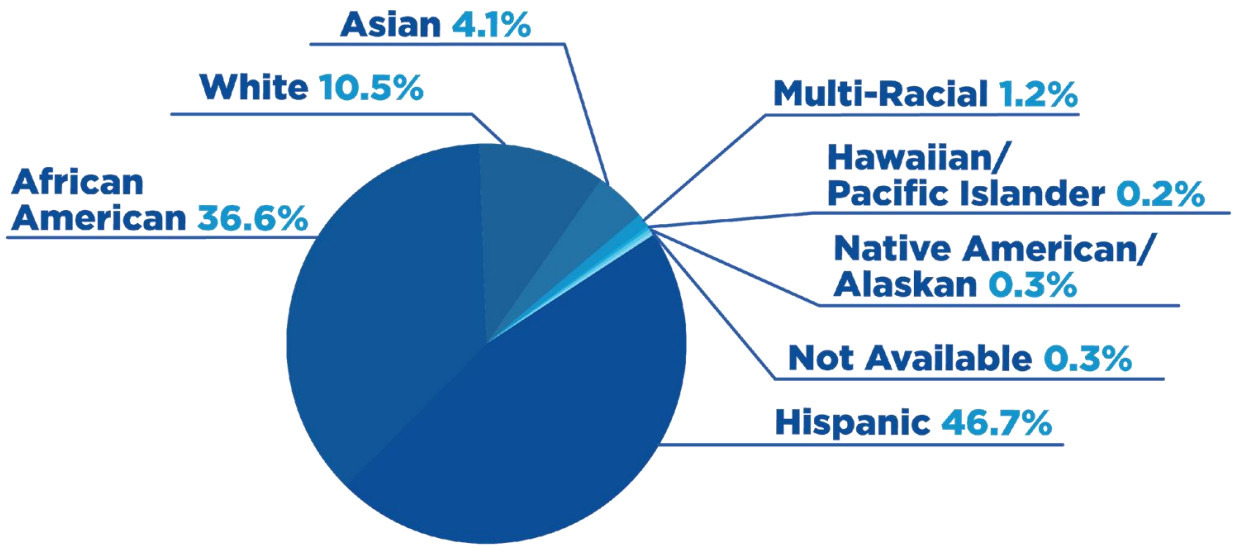
Dr. Julious T. Lawson

Activator

With an elbow partner, discuss one strategy your district is implementing or should consider implementing to strengthen it K-12 College Going Culture...

Who Are We?



Student Enrollment

Total: 361,314 (2018–2019) 20th Day Enrollment

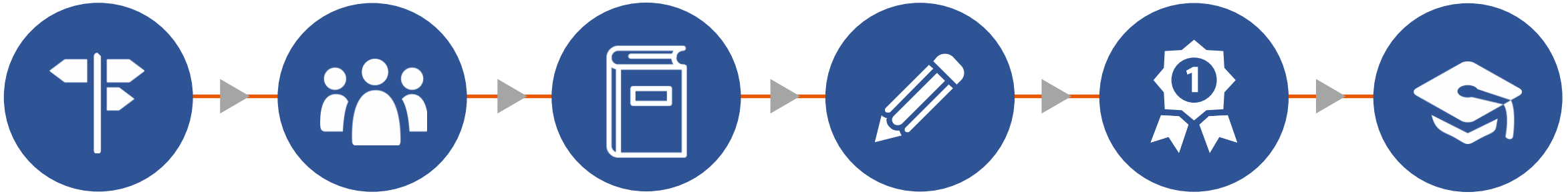
- 17,668 Preschool
- 24,128 Kindergarten
- 213,651 Elementary (1–8)
- 105,867 Secondary (9–12)

Student Demographics

- 76.6% Economically Disadvantaged Students
- 14.1% Students with IEPs
- 18.7% English Language Learners

CHICAGO PUBLIC SCHOOLS – WHO WE ARE

ACADEMIC PROGRESS: PK–14 CONTINUUM



Layering a stronger foundation in pre-kindergarten

Freshman Connection

Tackling summer melt

Learn.Plan.Succeed.

STAR Scholarship

Strengthening post secondary partnerships

Foundation

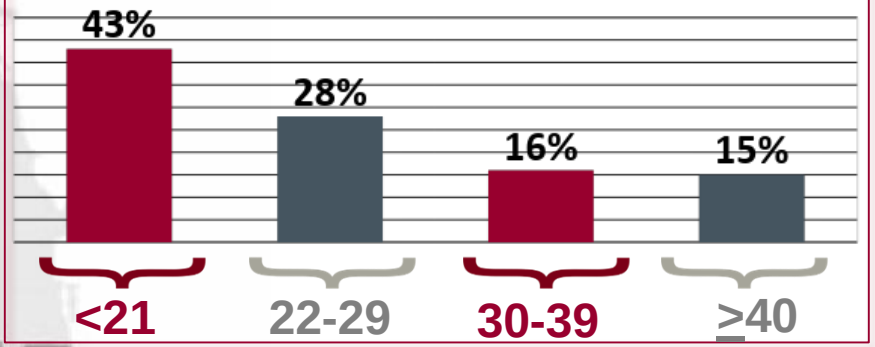
- Rigorous instruction
- Longer School Day
- Strengthening Special Education
- Safe and Supportive Schools
- Teachers and Leaders
- Quality Data and Accountability
- Academic Programmatic Expansion

Primary Neighborhoods Served

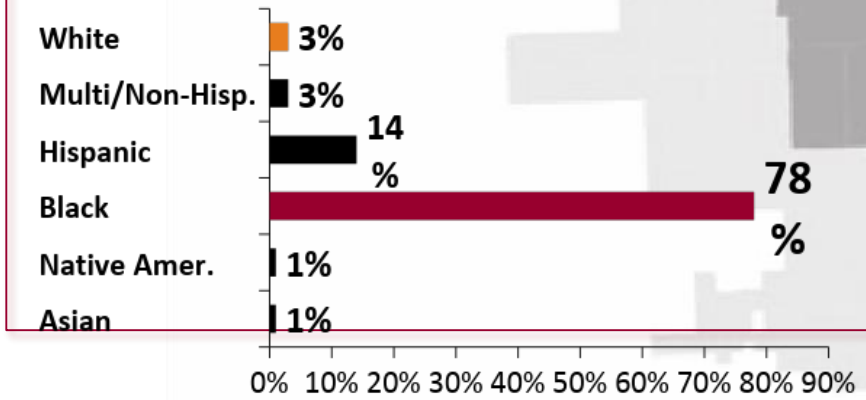
- Bridgeport
- Fuller Park
- Hyde Park
- New City
- Washington Park
- Douglas
- Grand Boulevard
- Kenwood
- Oakland
- West Englewood
- Englewood
- Greater Grand Crossing
- McKinley Park
- South Shore
- Woodlawn

Gender

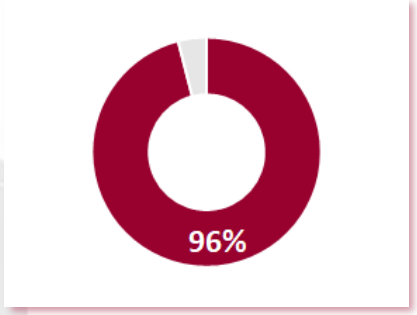
Age



Ethnicity



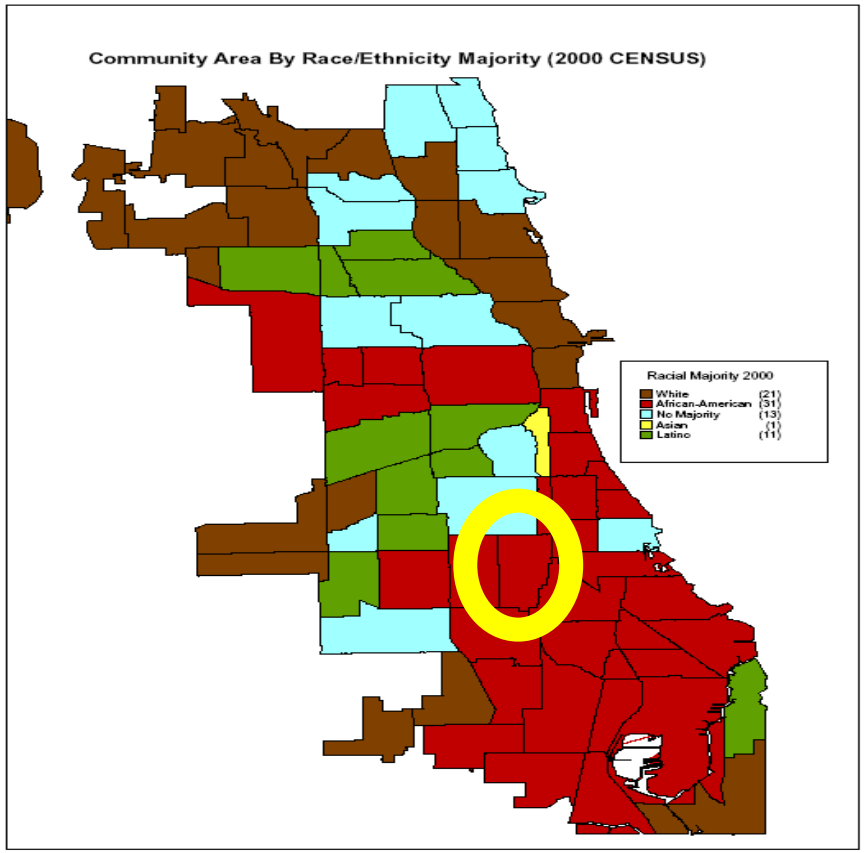
Chicago Residency

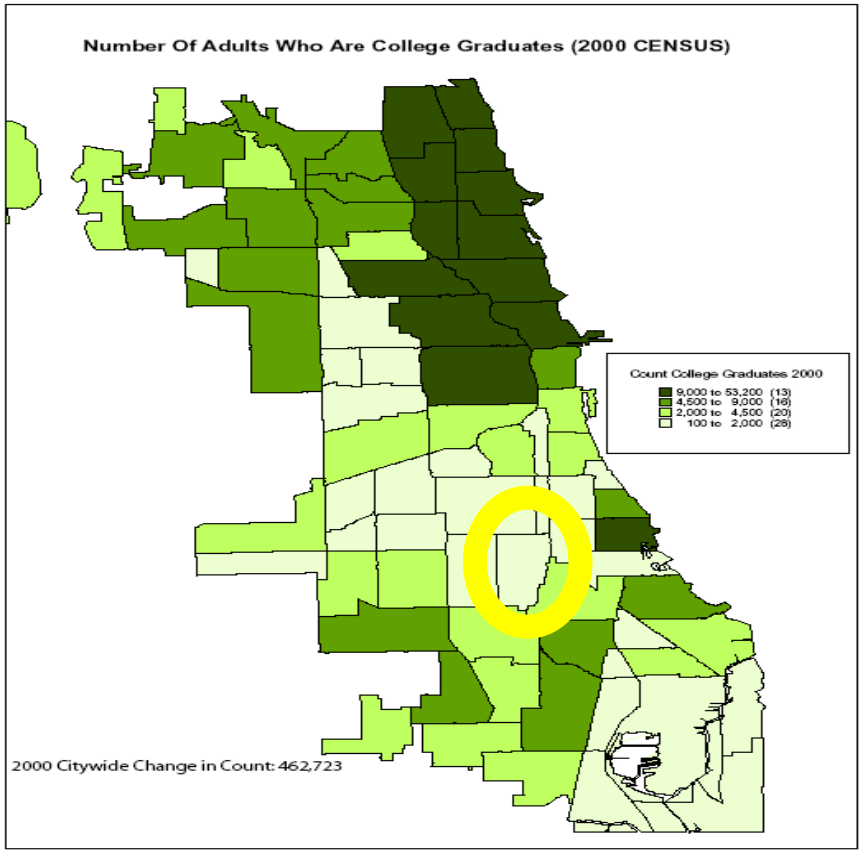


CITY COLLEGES of CHICAGO
Kennedy-King
Education that Works

KENNEDY-KING COLLEGE – WHO WE ARE

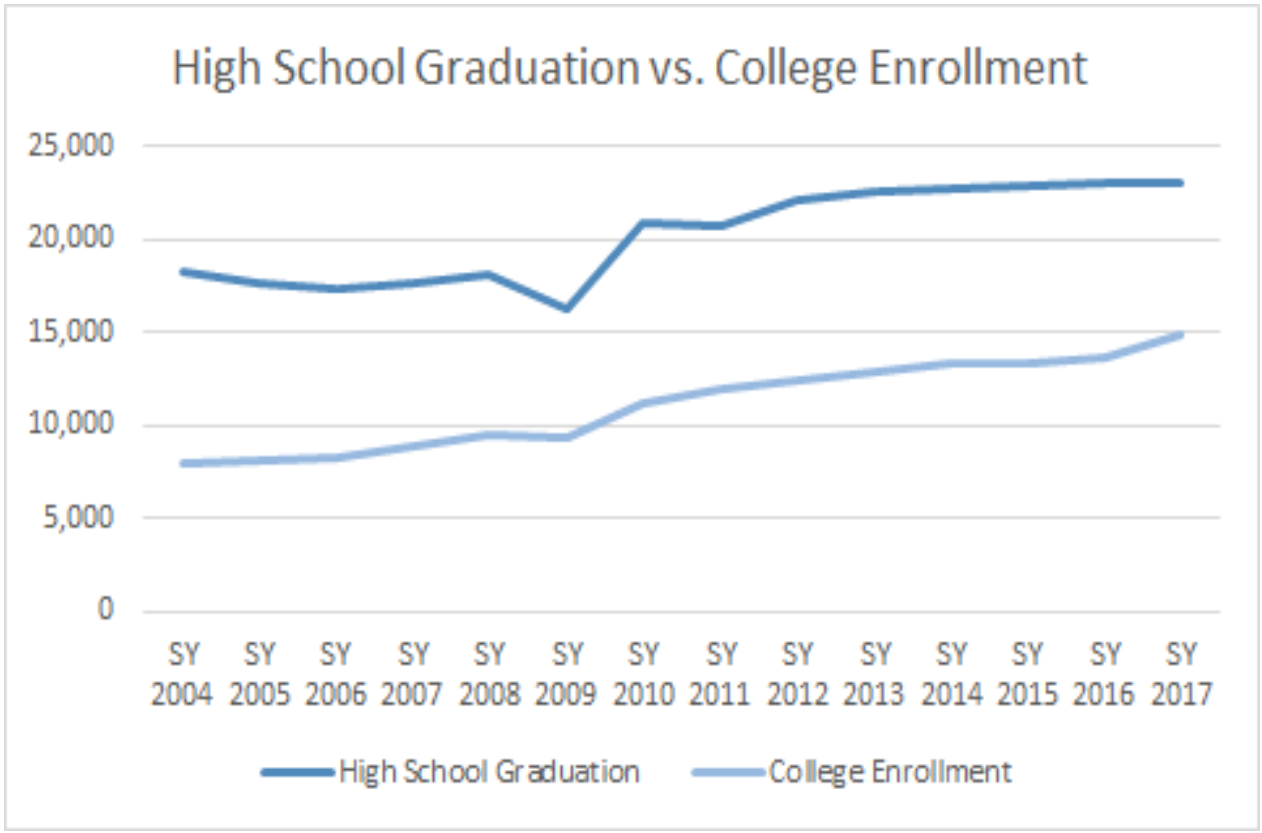
Context for Collaboration

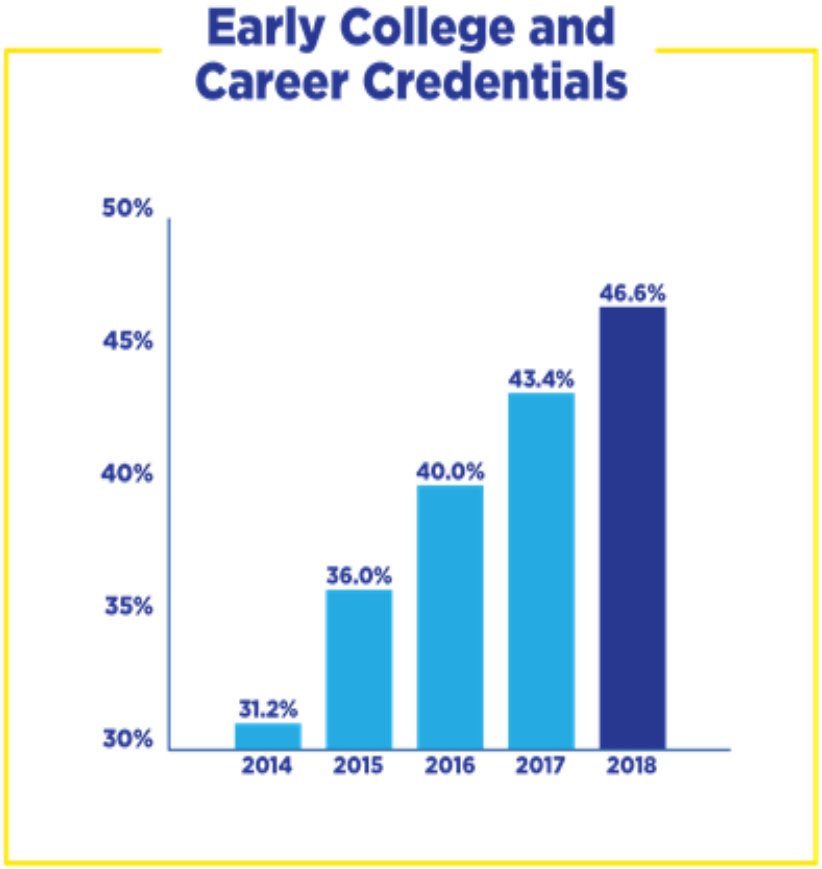




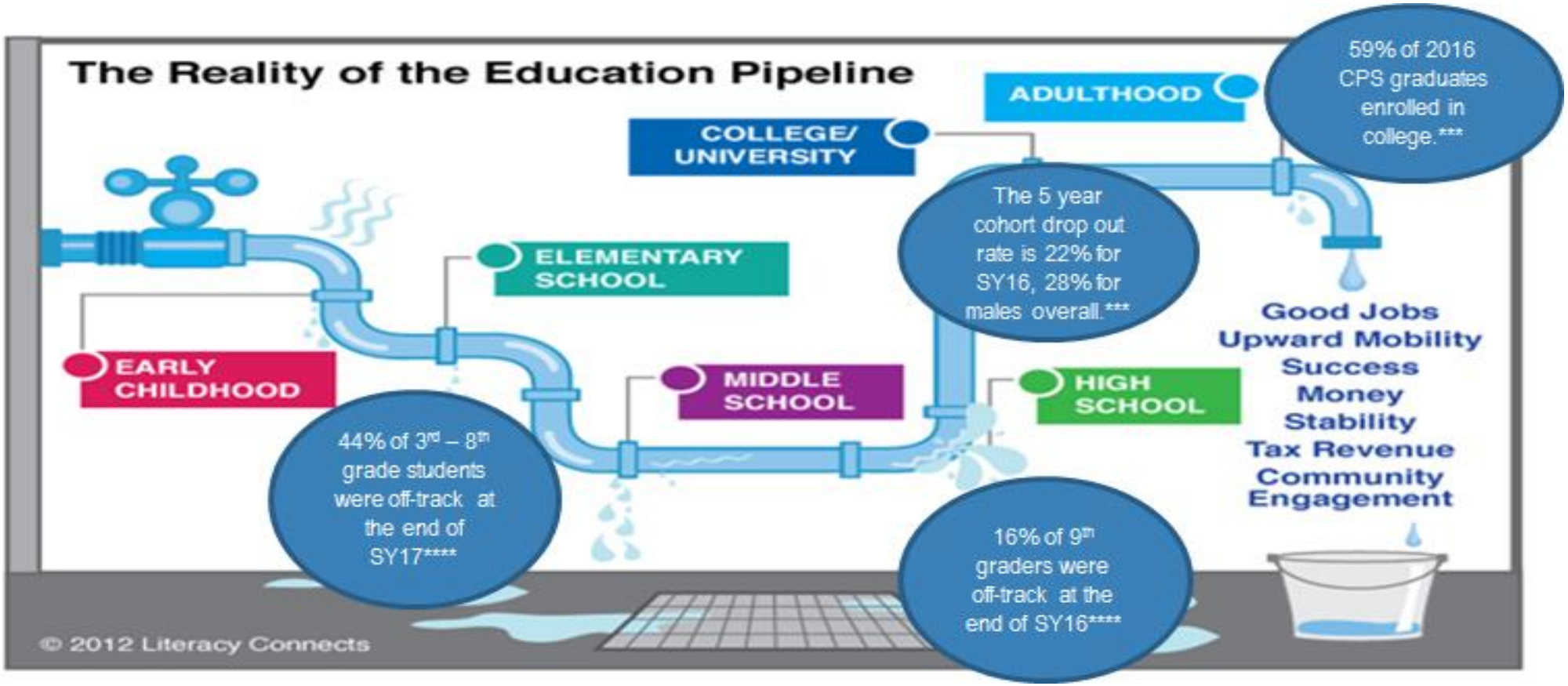
CONTEXT FOR COLLABORATION

Benefits of Our Collaboration





CONTEXT FOR COLLABORATION



Definitions (Consortium on Chicago School Research)

3rd -8th On-Track: Students who have As, Bs, or Cs in math and reading and over 95% attendance are considered on-track.

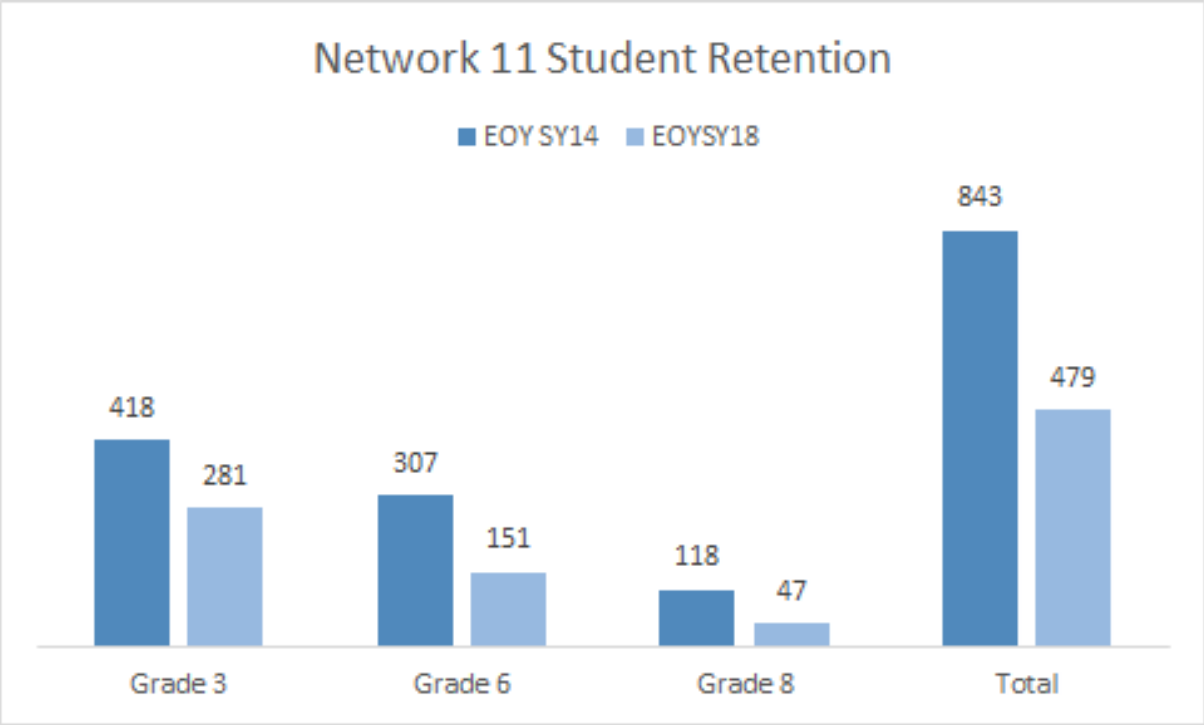
9th Grade On-Track: Students are on-track if they earn at least five full-year course credits and no more than one semester F in a core course in their first year of high school.

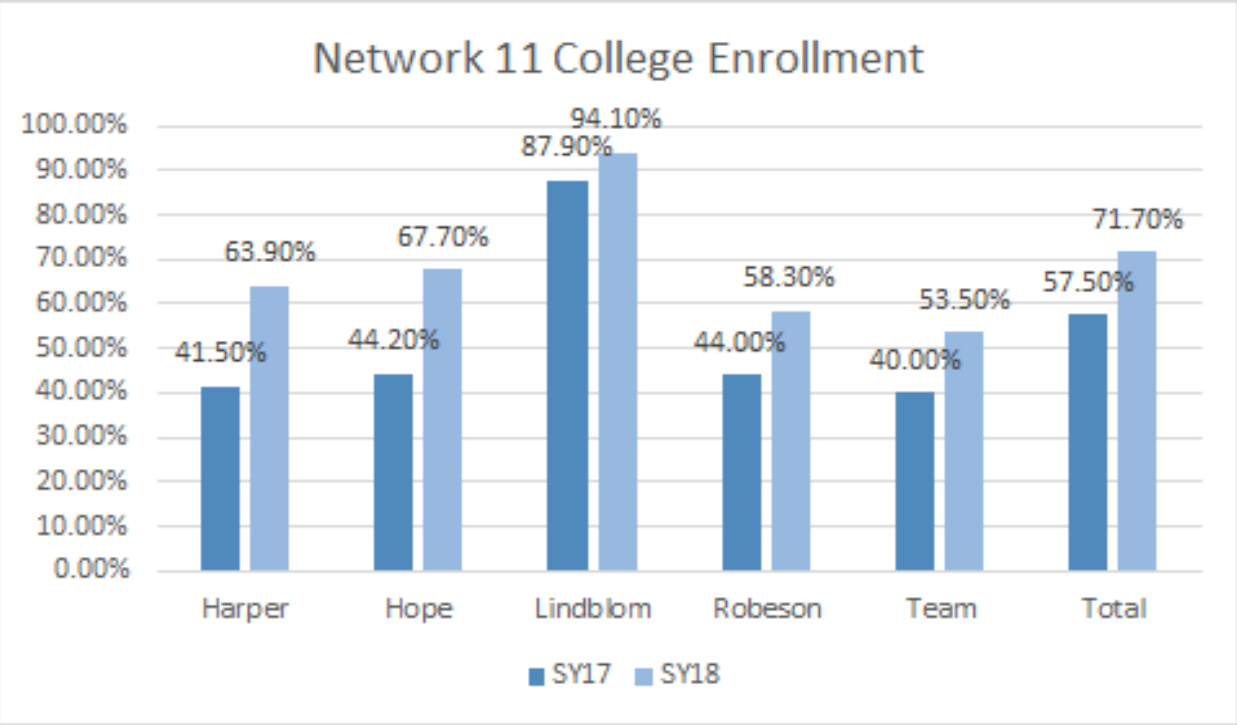
Five Year Dropout Rate: Calculated by following a cohort of freshman students and how many drop out of school within five years

*Policy Brief, *Putting Middle Grades Students on the Path to Graduation*, Robert Balfanz, 2009
**Alternative Schools Network 2017
*** cps.edu/schooldata
**** CPS Dashboard as of August 15, 2017

CONTEXT FOR COLLABORATION

Network 11/16 Areas of Progress





CONTEXT FOR COLLABORATION

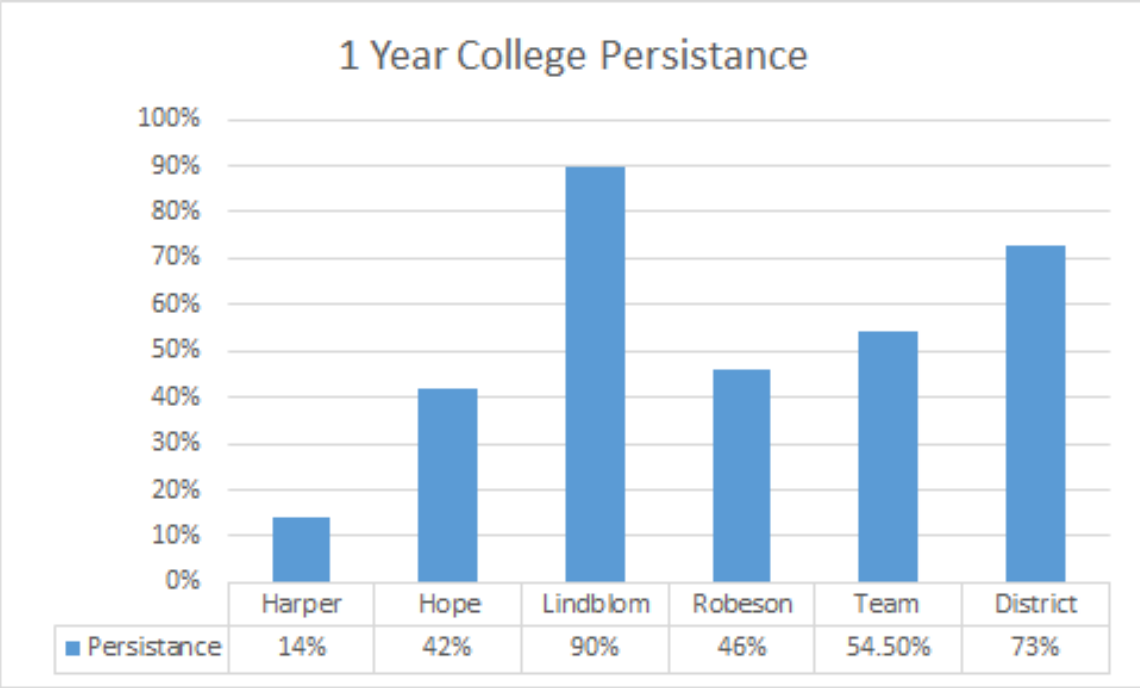
School Quality Ratings Policy (SQRP)

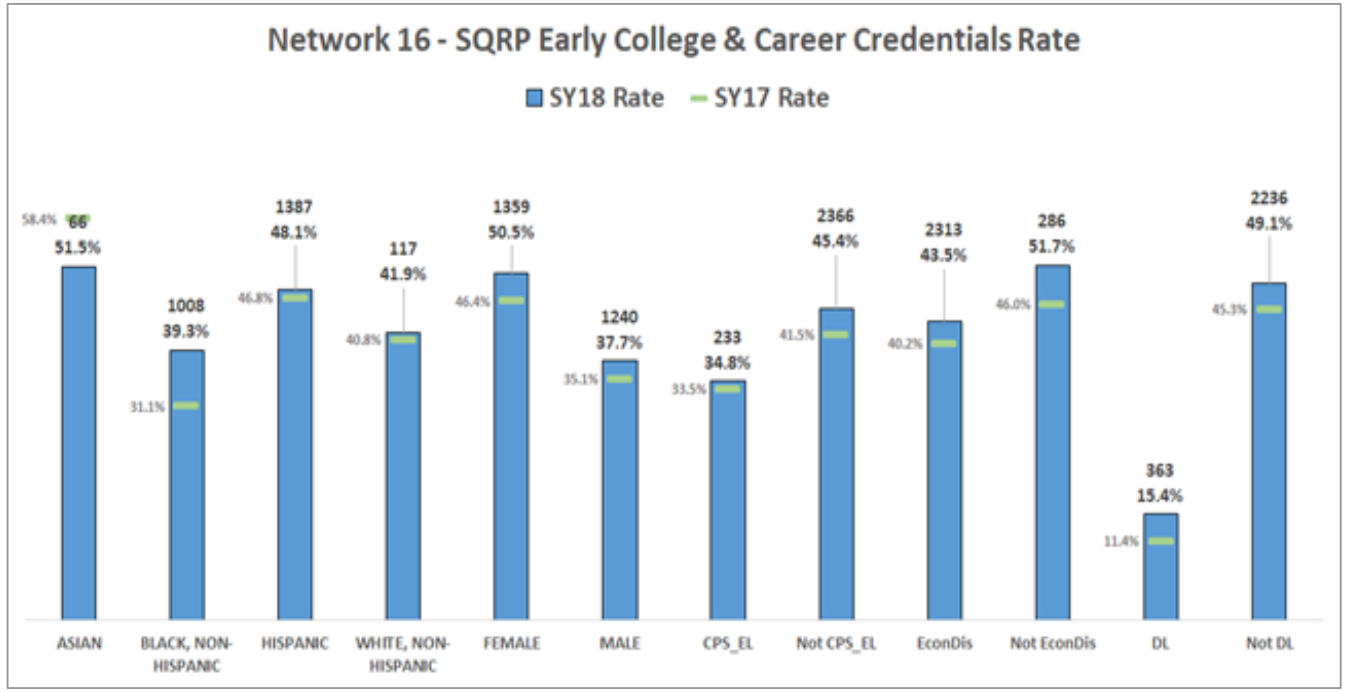
SQRP College Indicators	5 Points	4 points	3 points	2 points	1 Point
Freshmen On Track	>90%	80%	70%	60%	<60%
College Enrollment	75%	65%	55%	45%	<45%
College Persistence	85%	75%	65%	55%	<55%
Early College Attainment*	40%	30%	20%	10%	<10%

* AP, Dual Credit, CTE, IB, JROTC

CONTEXT FOR COLLABORATION

Areas of Challenge





CONTEXT FOR COLLABORATION

CREATING STRONG PARTNERSHIPS

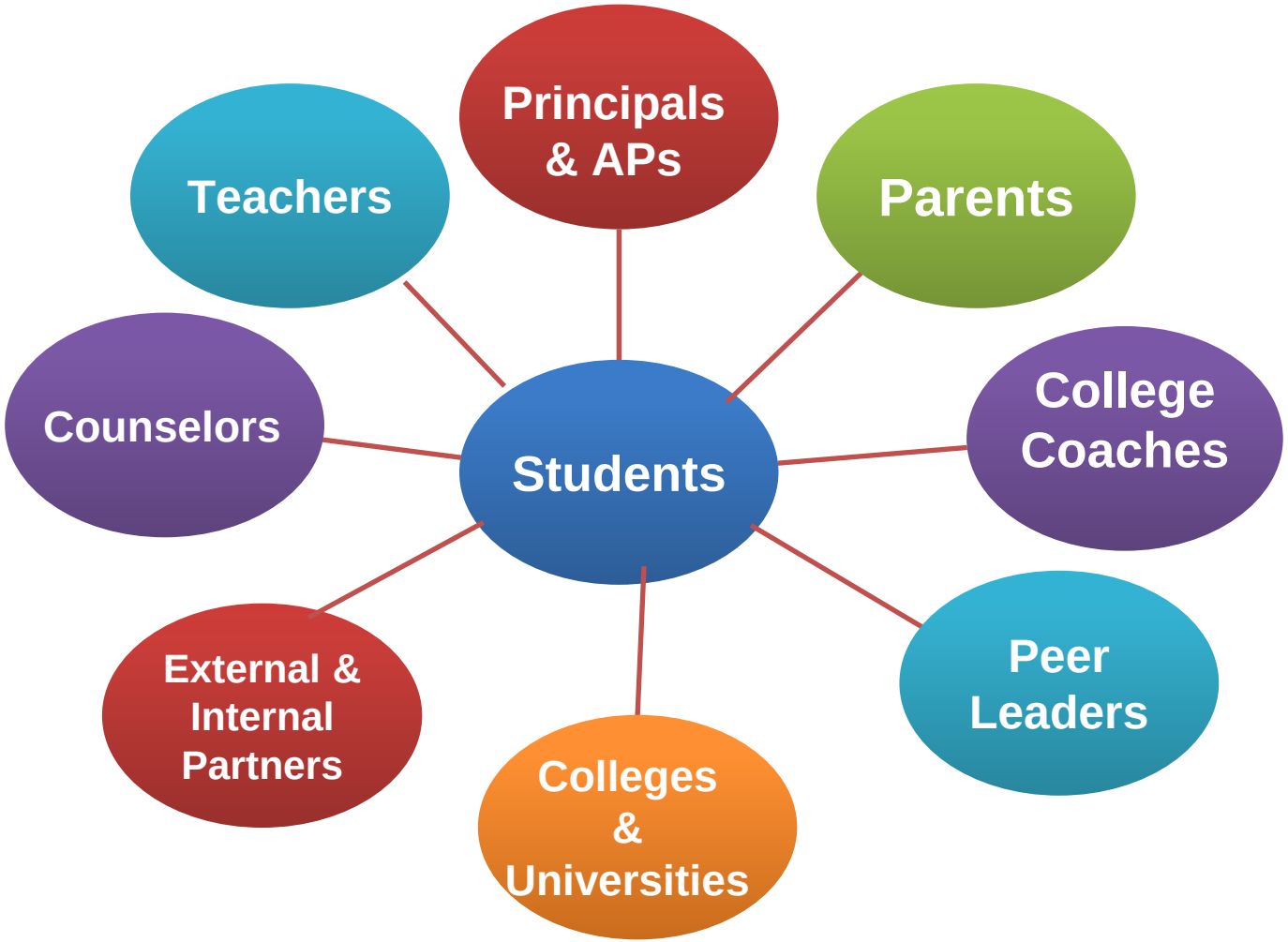
Partnership Model

CREATING STRONG PARTNERSHIPS

Post-Secondary Leadership Team (PLT)

Best practice checklist:

- School-Level PLTs Are Integrated Student Support Teams
- PLTs vary in size
- Have at least one designated leader responsible for regular organizing, monitoring, and outcomes for the group
- Have clear member roles and responsibilities
- Everyone must feel valued in order to invest time in the PLT. Make sure everyone can see and feel the value in each meeting!



CREATING STRONG PARTNERSHIPS

Post-Secondary Leadership Team (PLT)

PLTs exist at *two* levels

Purpose:

- Plan and implement programming
- Establish relationships and engage partners to address postsecondary achievement
- Assign responsibilities to members
- Monitor Key Performance Indicators and other data

School level PLT

Network level PLT

Purpose:

- Learn new strategies
- Share practices among network PLTs
- Report out and analyze progress monitoring data
- Connect with postsecondary partners

School and Network PLTs…

- Accomplish tasks that drive postsecondary achievement
- Provide space and structure for strategic thinking, planning, and action

Early Engagement

- **Intentional Middle School Counseling Strategy**
  - Naviance student goal setting with GPA
  - High School application process

- **For three consecutive years (2016 - 2018) KKC has hosted CPS High School Fair with an average participation of 900 8th grade students**
  - Included tour of campus
  - Presentation by student leaders and professors

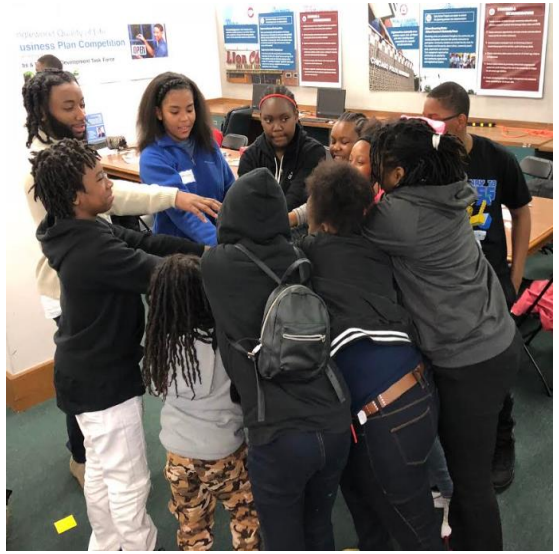
- **High School and College Readiness Program with TRIO Talent Search Program (Kershaw E.S. Adoption)**

CREATING STRONG PARTNERSHIPS

Early Engagement

- **Expanded in 2018 to include 7th Grade Leadership Summit**
  - Student Voice Committee
  - Community Problem Solving workshop
  - College Presentation including Early College Options
- **In 2019, Added 8th Grade Basketball Tournament and 6th Grade Male Mentoring Conference**

Approximately 3500 middle school to college interactions since 2016



CREATING STRONG PARTNERSHIPS

Early College Options in Chicago

Dual Credit

- An academic arrangement in which eligible high school students can take college credit courses at their high schools
- Students earn both HS and College Credit
- Taught by a qualified and approved high school instructor.
- High School instructors are partnered with a CCC faculty member who serves as their faculty coordinator to ensure the academic quality and rigor of the course is met.

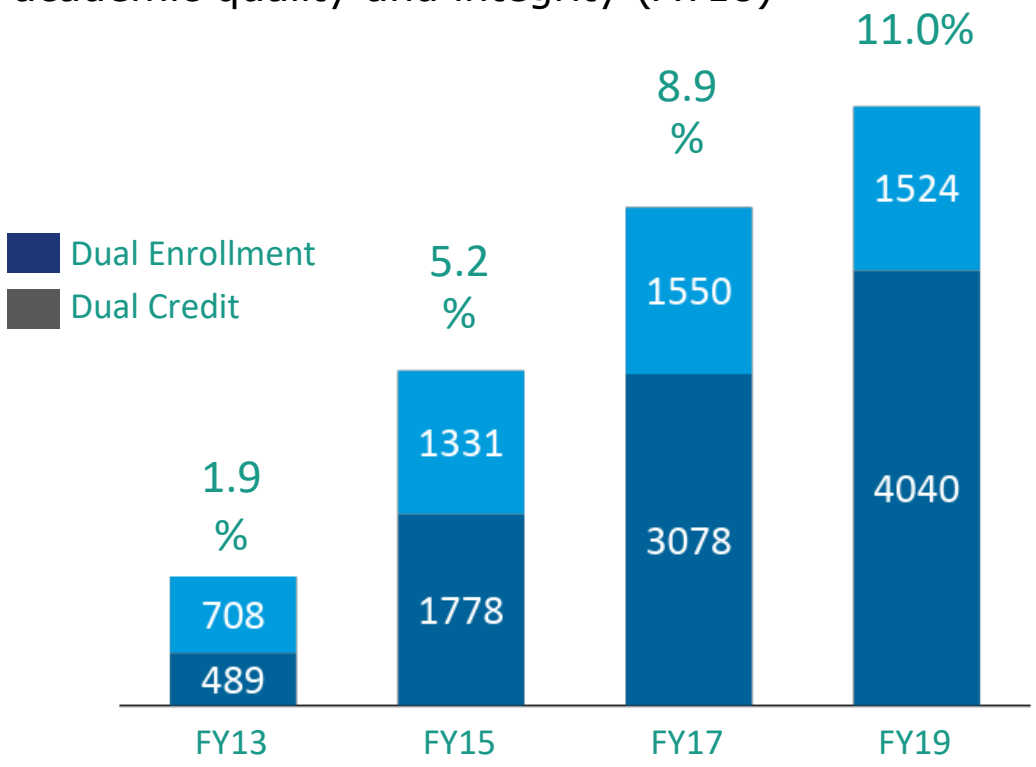
Dual Enrollment

- An academic arrangement in which eligible high school students can take college credit courses at any of the seven City Colleges of Chicago, FREE.
- CCC covers tuition and costs of textbooks.
- CPS pays for transportation.

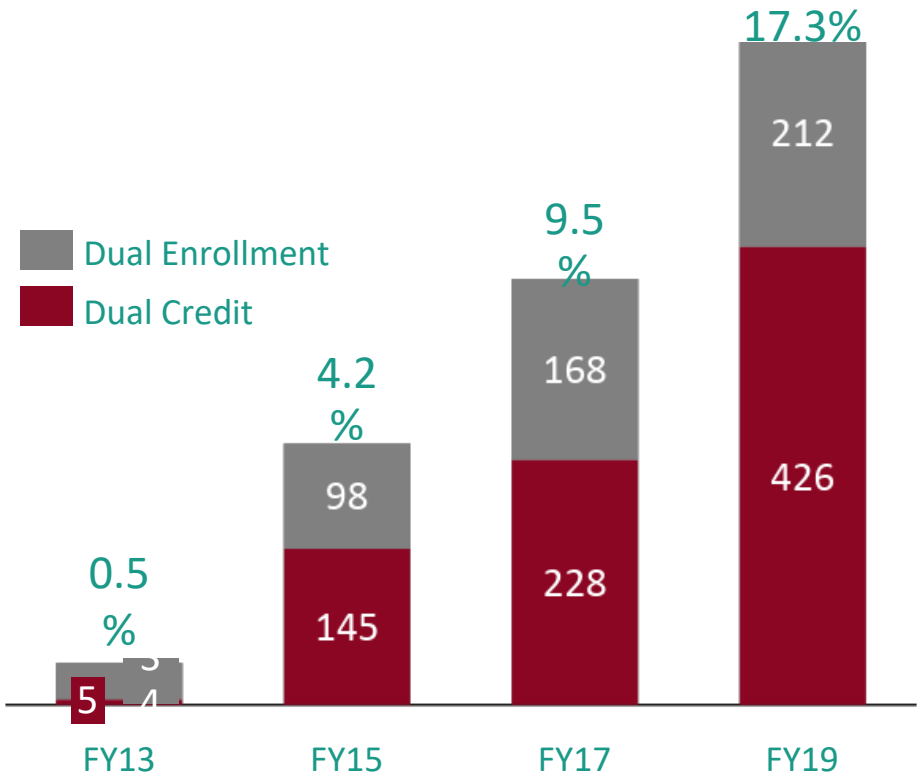
CREATING STRONG PARTNERSHIPS

Early College Options in Chicago

- The Early College Program has been growing steadily
- 150 CCC faculty coordinators ensure academic quality and integrity (AY18)



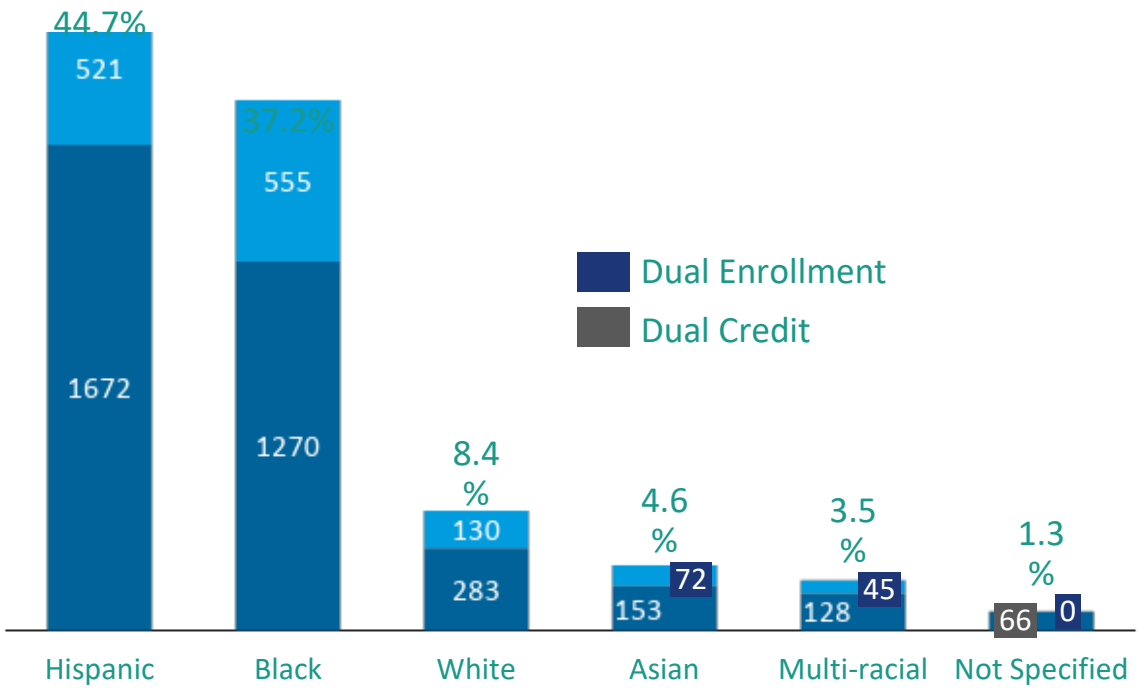
- 80 High School partners throughout the city of Chicago (AY18)
  - **Approximately 20 partners at KKC**



EARLY COLLEGE OPTIONS IN CHICAGO

Early College Options in Chicago

FY18 Early College Enrollment by Ethnicity, with % Total Early College Enrollment



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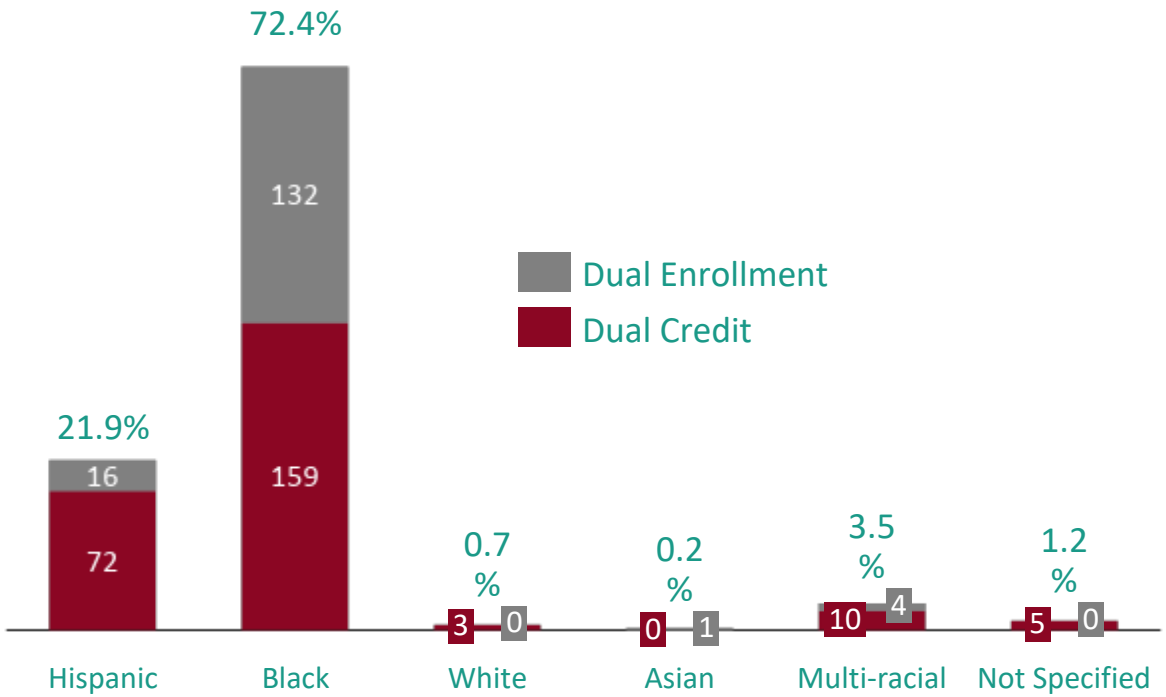
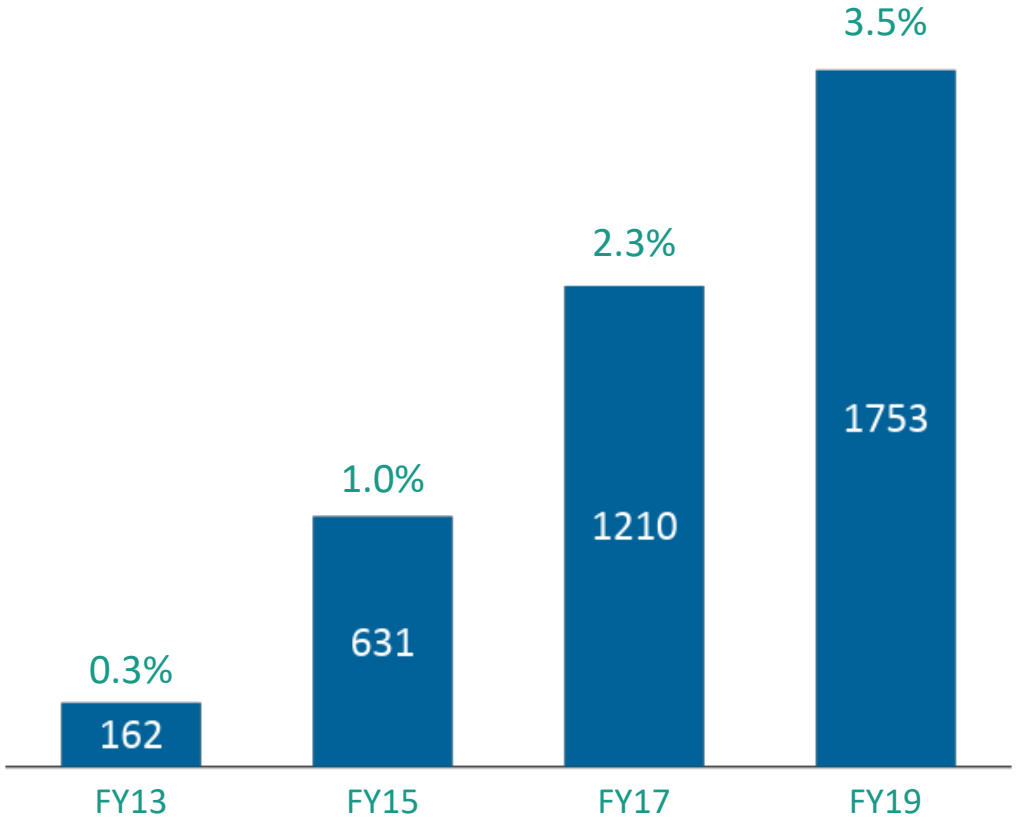


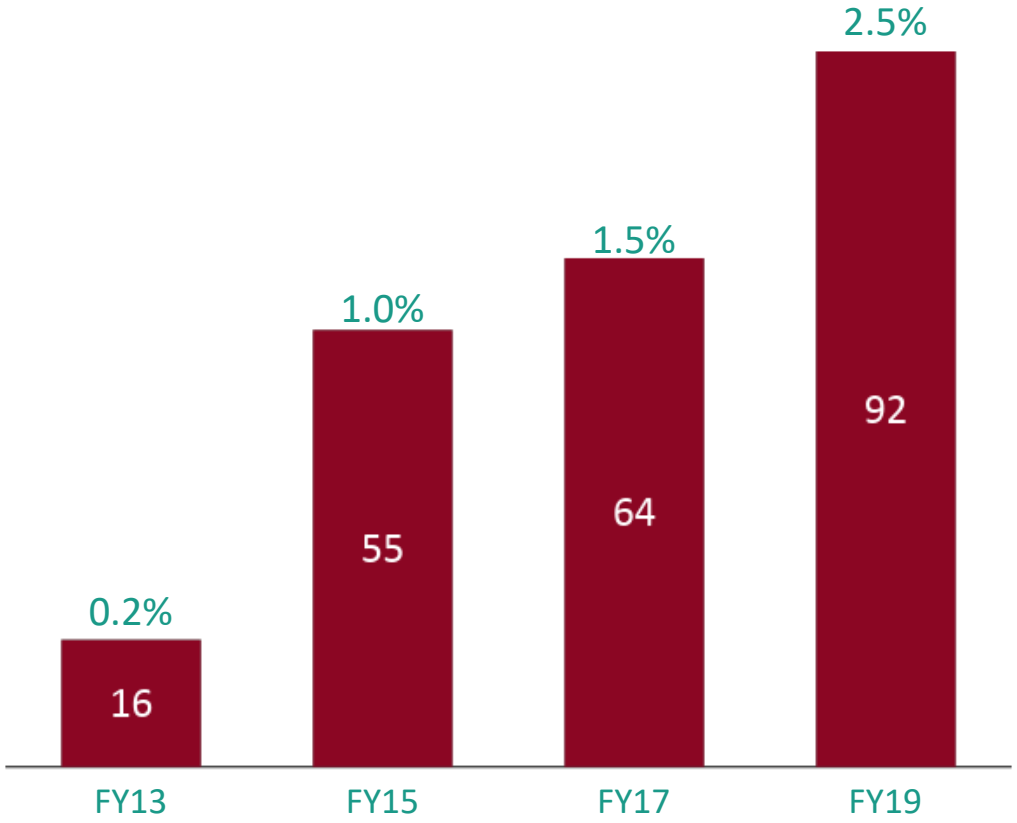
CREATING STRONG PARTNERSHIPS

Early College Options in Chicago

Early College Matriculation to CCC, with % of total credit enrollment



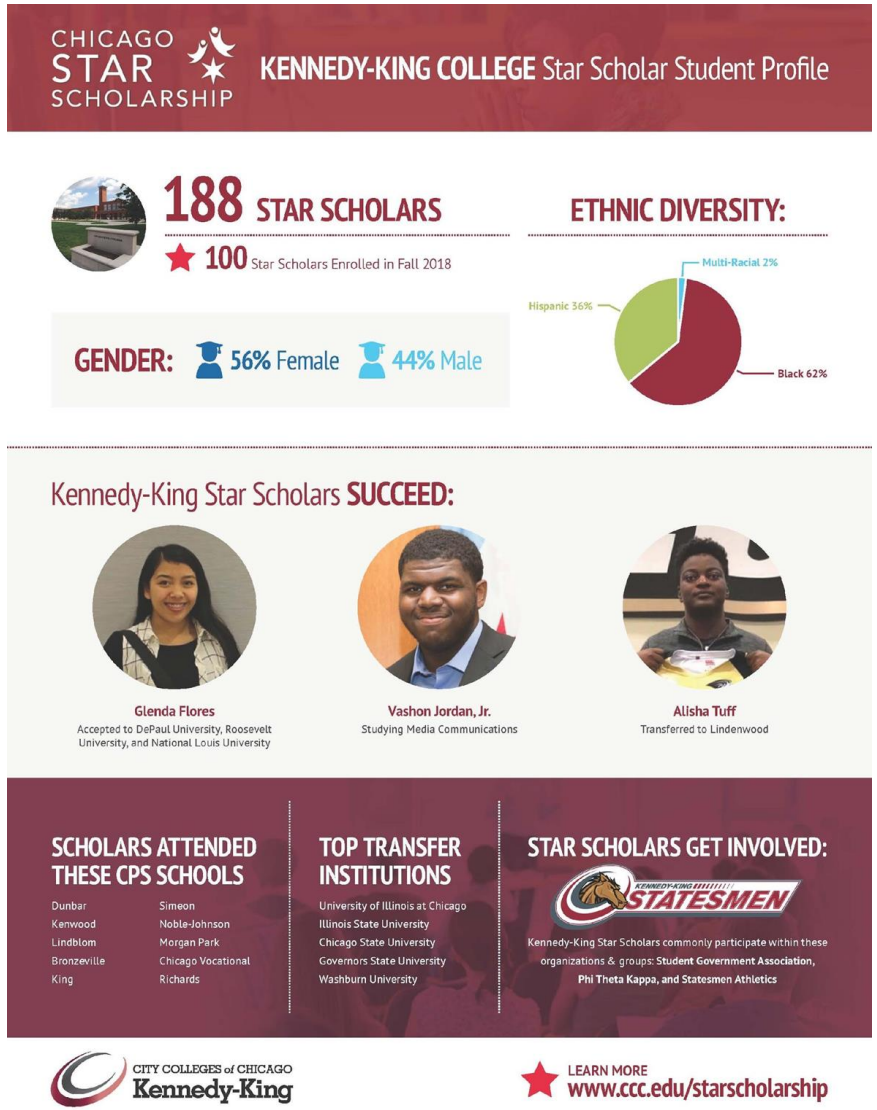
Early College Matriculation to KKC, with % of total credit enrollment



EARLY COLLEGE OPTIONS IN CHICAGO

City Colleges of Chicago, STAR Scholars Program

- Three year City Colleges scholarship for Chicago Public High School graduation seniors with:
  - 3.0 or higher GPA
  - Enrolls by fall in City College's academic pathways no later than one year from their high school graduation
  - Earns a ACT score of 17 or better in English and Math, or an SAT score of 480 in reading & writing and 440 in math
- STAR Scholar Program is available to undocumented students
- Includes four-year transfer guarantees and scholarship opportunities with over twenty public and private university partners



EARLY COLLEGE OPTIONS IN CHICAGO

Building a Future... New Englewood HS

The New Englewood STEM High School opened in fall 2019 with an inaugural freshman class, and will add one grade each subsequent year until it serves grades 9-12 beginning in school year 2022-23.

Building a Future… New Englewood HS

Basic Certificate

15+ credit course sequence

Examples include:

- Computer Information Systems
- Alternative Fuels

- Straight to career
- Complete higher level certificates/associate degree
- Begin/transfer to 4-year university

Advanced Certificate

30 credit course sequence

Examples include:

- Networking Systems & Tech
- HVAC

- Straight to career
- Complete associate degree
- Begin/transfer to 4-year university

Associate Degree/ Significant Credit

60 credit course sequence

Examples include:

- Web development
- General education

- Straight to career
- Complete associate degree
- Transfer to 4-year university at sophomore/junior standing

All graduates will minimally earn 12 college credits

Thank You!

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- Dr. Julious Lawson, jlawson1@cps.edu